

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Scott High School

Clay Dawson, Principal
5400 Old Taylor Mill Rd
Taylor Mill, KY 41015
phone: (859) 356-3146
fax: (859) 356-5516
email: cdawson@kenton.k12.ky.us

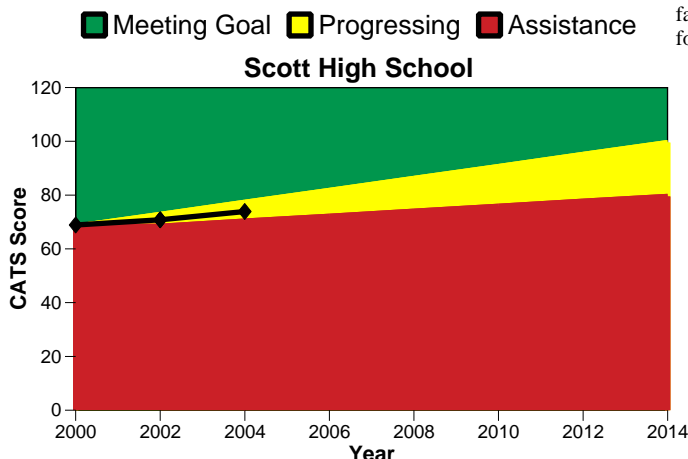


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	68.4		68.9
2002	72.8	68.4	70.8
2004	77.3	70.3	73.9
2006	81.7	72.1	
2008	86.2	74	
2010	90.6	75.8	
2012	95.1	77.7	
2014	99.5	79.5	
Standard Error: .5			

About Our School

Scott High School is located on a 78-acre campus, which is shared with Woodland Middle School. The building was developed on a semi-classroom plan with 10 departments, each in a separate cluster of classrooms. The physical plant includes a lighted football field and track, softball and baseball fields, lighted soccer field, cross country course, nature trail with outdoor classroom areas and a low ROPES course, gymnasium, 600-seat auditorium with stage, and a natatorium. Policy decisions at Scott are made on the school level by a School Based Decision Making Council which is composed of two parents, three teachers, and the principal. The council adopts policies relating to instructional needs, personnel, curriculum, and extracurricular programs. The primary goal of the School-Based Council is to oversee the development and improvement of our Comprehensive School Improvement Plan. Our improvement Plan is written every two years with input from all stakeholders at Scott. As stated in our mission statement, those of us who have a stake in Scott High school (students, educators, staff, parents, and the community) work to create an atmosphere that promotes a positive attitude of respect for self and others, communication skills, and lifelong learning. The ultimate goal is for students to become productive, contributing citizens able to interact positively in an ever-changing society.

How Our School Ensures Educational Equity

We exceeded our goals for student achievement in all required areas of No Child Left Behind and SB 168. Each year, we evaluate our school's curriculum, programs, and policies to determine areas of need related to equity and we implement strategies to address those needs. To ensure equity, our core curriculum is accessible to all students at Scott. Students are identified and served in both the Exceptional Education and the Gifted and Talented Programs. Scott offers an extensive Honors and Advanced Placement Program in content areas including English, Math, Science, Social Studies, Foreign Language, and Art. Students who show potential are encouraged to enroll in our advanced level courses regardless of race, gender, or socioeconomic status. Many opportunities in the area of leadership and participation are offered both in the classroom and through extracurricular club activities. Our at-risk students are serviced through our Extended School Services (ESS) program and our Right Track Program (RTP). ESS is an after-school tutoring program in which any student at Scott can receive tutoring. RTP is a school-within-a-school program in which students can recover credits lost due to failing a class and get back on track for graduation. Our goal is to reach 100% of all students graduating from high school and transitioning successfully to adult life. Our Eagle Club (parent organization) provides awards and certificates to all students who succeed academically.

School Enrollment (end of year membership 2003-2004): 1139

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	16%	12%	14%	59%	54%	52%	25%	34%	34%	66.9	74.8	73.8
PL/VS 10th	17%	12%	17%	34%	28%	29%	49%	60%	54%	76.1	84.6	79.2
Mathematics 11th	31%	27%	32%	26%	29%	32%	43%	45%	37%	72.7	76.7	68.6
Science 11th	23%	20%	24%	38%	37%	40%	40%	42%	36%	69.6	72.6	68.3
Social Studies 11th	17%	15%	18%	44%	45%	47%	40%	40%	35%	76.8	77.8	73.5
Arts & Humanities 11th	23%	19%	24%	31%	33%	35%	46%	48%	41%	75	77.9	72.3
Writing 12th	16%	12%	16%	58%	61%	55%	26%	27%	29%	64.1	65.8	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	62%ile	61%ile	55%ile	50%ile
9th Grade Language Arts	60%ile	58%ile	51%ile	50%ile
9th Grade Mathematics	63%ile	64%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	94.9%	8.6%	2.4%	69.2%	1.3%	17.9%	6%	1.7%	3.8%
District	95.4%	3.1%	1.7%	61.3%	3.6%	23.1%	4.1%	6.2%	1.8%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

12 Governor's Scholars: T. Augsback, C. Behle, N. Gravely, M. Greenwell, K. Grober, M. Grothaus, A. Maddox, L. Morrelles, I. Robinson, R. Schulte, C. Thackston, A. Utz. 5 Commonwealth Honors Academy Students: R. Jackson, T. Kluthe, D. Lorenz, K. Reusch, S. Zimmerman. 11 Commonwealth Diploma Recipients: A. Goetz, W. Birmingham, M. Powell, A. Casson, M. Fitzgerald, J. Francis, A. Leonhard, N. Lowry, C. Seitz, B. Thomas, K. Trauth. Governor's School for the Arts: L. Morrelles. 4 Governor's Cup Winners: D. Bacovcin, A. Goetz, A. Leonhard, I. Lenhof. 7 World Language State Winners: J. Duren, D. Lorenz, K. Baldrige, B. Cech, C. Schimp, C. Wiedemann, A. McPherson. 5th in State-Science Olympiad: N. Lowry, J. Jacobsen, J. Hoffman, C. Schimp, M. Parker, B. Pelgen, I. Lenhof, M. Patton, D. Vickery, E. Thackston, S. Tomaszewski, D. Bland, S. Mullins, T. Kluthe. All-State Band: R. Acosta. HS Select Band: R. Acosta, M. Blankenship, S. Mullins, M. Parker, J. Seiter, C. Wilson. Girls Cross Country: 2nd in State. Boys Swimming: 3rd in State. Two-time State Champion-Swimming: C. Seitz. State Champion-Auto Skills: J. Arrowood. State Runner-up-Wrestling: Kurt Liska. 5th Place State-Wrestling: D. Thuneman. Varsity Cheerleading: 3rd in Nationals, Regional Champs 13 consecutive years.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	65%	77%	82%
Average Years of Teaching Experience	12.4	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

A safety hotline (341-KIDS) is in place to allow students, parents, or community members to notify our school anonymously if there is a need to alert the administration of a possible safety concern. Surveillance cameras operate as a deterrent to theft, violence, and drugs. The school has single monitored entry policy in that all school doors are locked during the school day except the doors to the front entrance. All visitors sign-in, state the intended purpose of their visit, and wear a visitor's pass while in the building. Students are required to use clear or mesh book bags and must keep their book bags and coats in their lockers during the day. Safety sweeps involving the Taylor Mill Police, Kenton County Police, and our School Resource Officer are conducted periodically to ensure that drugs are kept out of our school. We have a no-tolerance policy on possession of drugs at school. Students caught in possession of drugs at school are recommended for expulsion.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	13	17
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4274	20:1	4.5:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Teachers incorporate technology into instruction by having students access the Internet for research and classroom projects. Samples of these lessons are compiled in a School Technology POGA. Teachers and students have access to the Internet in every classroom. Two labs are used full time for computer classes for incoming freshmen in MS Word, PowerPoint, Excel, and Access. Two additional labs (one traditional, and one mobile wireless lab), two SmartBoards, and three COWs (computers on wheels) are used by all teachers to engage students in rich technical experiences, such as simulations, computer-based labs, and for development of writing pieces. Scott is also the only District site for Microsoft Office User (MOS) Certification, and is offered to both students and members of our community. Advanced Technology courses at Scott include: Nortel Networking, Multi-Media Video Production, WebPage Design, Computer Support Essentials, HelpDesk and AP Computer Science. We also offer a STLP (Student Technology Leadership Program) to further promote our students' skills in technical assistance, hardware and troubleshooting. STLP members also create and maintain the school's website.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	867	28	22	5338

Extracurricular Activities

Academic Team, Science Olympiad, JETS Team, Math Team, Marching Band, Concert Band, Jazz Band, Pep Band, Color Guard, Winter Guard, Concert Choir, Student Technology Leadership Program, National Honor Society, Beta Club, Drama Club, German Club, German NHS, French Club, French NHS, Spanish NHS, Future Community and Career Leaders of America, Future Business Leaders of America, Environmental Club, Student Council, Teen Leadership Club, Peer Tutors, Future Educators of America, Art Club, ACT/SAT Prep Club, We Care Club, Video Club, STEP-UP Club, Bowling Club, Peer Mediation, Teen Leadership Club, Sci-Fi Club, Student Liaison Leadership Development, Fencing, Football, Soccer, Cross Country, Volleyball, Golf, Basketball, Wrestling, Swimming, Cheerleading, Baseball, Fastpitch Softball, Slowpitch Softball, Tennis, Track and Field.

Awards and Recognition

FBLA Regional Winners: J.Little, E.Ryder, A.Huhn, M.Bullock, J.Murphy, Most Outstanding Advisor.-S.Stamper. Scholastic Writing Awards: Silver Key-A.Leonhard, Cert. of Merit- J.Jacobsen. Scholastic Art Awards: Gold-J.Lorenzen, L.Morrelles, Silver-K.McCurdy, Hon.Men.-S.Zimmerman. Overture Award Semi-finalist: D.Harrison. VICA Regional Winners: A Cummins, C.Tilley, B.Breide, B.Wayland. FCCLA Regional Officers: Vice President- A. Speier, Treasurer-K.England. World Language Regional Winners: German-K.Baldrige, K.Carlson, B.Cech, C.Weidamann, M.Miller, L.Morrelles, A. Kaiser, E.Muench, E.Renaker, N.Gravely, K.Kirst, J.Duren, D.Lorenz, A.Mullins, C.Schimp, N.Henson, French-T.Augsback, R.Hastings, M.Bierwirth, N.Nicaise, J.Redman, D.Bacovcin, H.Barnes, A.Casson, M.Fredley, M.Greenwell, K.Longtin, A.Leonhard, W.Stone, Spanish-E.Thackston, A. McPherson, C.Ravelseson, K.Cortes. ArtWorks Summer Program: N.Nicaise. Pasta for Pennies raised \$3,698.87 for Leukemia/Lymphoma Society.

What We Are Doing To Improve

Teachers analyze the annual Kentucky CATS assessment results, as well as PSAT, SAT, ACT, CTBS and other assessments of student performance. This analysis allows us to track the progress we are making towards identifying and eliminating gaps in our curriculum to assure that all students at Scott have access to the Kentucky Core Content. We also look at student results as an indicator of how well we communicate and teach core content to students. Teaching strategies have changed as a result of our focus on Differentiating Instruction, Clear Expectations, Academic Rigor, and Accountable Talk. Several teachers are engaging in more in-depth study of these strategies as members of a Disciplinary Literacy Cadre. Our goal is to empower students so that they can become responsible for their work and to know and attain high quality standards in the classroom. We incorporate technology into lessons in order to model the use of technology and to increase student interest and motivation in the individual content being presented.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Debbie Lowry, Parent	859 356 3146		
John Witt, Parent	859 356 3146		
Dana Davis, Teacher	859 356 3146		
Mark Tobler, Teacher	859 356 3146		
Pam Pennington, Teacher	859 356 3146		
Clay Dawson, Principal	859 356 3146		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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